

# Support for BAFS

- \* **Professional Development Programmes (PDP)**
- \* **Relevant information and resources**

# Professional Development Programmes (PDP)

- \* **Understanding and Interpreting the Curriculum**
- \* **Enriching Knowledge**
- \* **Learning and Teaching Strategies**
- \* **Assessing Student Learning**

# PDP for BAFS Curriculum and Assessment

- \* **Booklet on PDP organised by CDI (each school year)**
- \* **Announcement through EDB Training Calendar (electronic means)**
- \* **Modes (e.g. seminars, workshops, web-courses)**

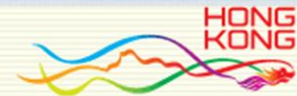
# EDB Website

<http://www.edb.gov.hk/>



**Education Bureau**

The Government of the Hong Kong Special Administrative Region



GovHK 香港政府一站通

繁體版 简体版

Mobile / Accessible Version

My Colour

AAA

Enter search keyword(s)



Site Map



Home

Latest News

About EDB

Education System and Policy

Curriculum Development

Students and Parents Related

Teachers Related

School Administration and Management

Public and Administration Related

Access to Information

Contact Us



School Admin  
& Management

Students and Parents Related

Teachers Related

School Admin and Management

Learn More

Print



Welcome to the web page of the Education Bureau.

Mr Eddie Ng Hak-kim, SBS, JP  
Secretary for Education

## What's New

Students & Parents

Teachers

School Admin. & Management

All Roles

Date	News Title	Roles	About
11 Jul 2013	Letter to School on "Vigilance against Hand, Foot and Mouth Disease (HFMD) and Enterovirus 71 (EV71) infection" (11 July 2013)	School Admin, Students & Parents, Teachers	Letter to School on "Vigilance against Hand, Foot and Mouth Disease (HFMD) and Enterovirus 71 (EV71)





# EDB Website

<http://www.edb.gov.hk/>

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# EDB Website

<http://www.edb.gov.hk/>

The screenshot displays the EDB website interface. At the top, the browser address bar shows the URL <http://www.edb.gov.hk/en/curriculum-development/index.html>. The page header includes the Education Bureau logo and the text "Education Bureau The Government of the Hong Kong Special Administrative Region". A navigation menu on the left lists various sections like "Home", "Latest News", and "Curriculum Development". The main content area features a large banner for "Learning to Learn" with a diagram showing "Basic Education Curriculum Guide Building on Strengths (Primary 1 - Secondary 3)" and "Four Key Tasks: Reading to Learn, Moral & Character Education, IT for Interactive Learning, and Project Learning". To the right of the banner is a list of learning goals: Healthy Lifestyle, Breadth of Knowledge, Learning Skills, Language Skills, Habit of Reading, National Identity, and Responsibility. Below the banner is a "Topic Highlights" section with a list of recent updates, including "Ping Wo Fund Sponsorship Scheme 2013-14 is now inviting applications" and "Results of The 60th National Anniversary Project Learning Award Scheme". A vertical orange dashed arrow on the right side of the page points down towards the "Students & Parents, Teachers" section. The right sidebar contains a "HONG KONG" logo, a search bar, and a "Print" button. The bottom of the page features a "Letter to School on 'Vigilance against Hand, Foot and Mouth Disease (HFMD) and Enterovirus 71 (EV71)'" and a "Medium of Instruction What's New" banner.



# EDB Website

<http://www.edb.gov.hk/>

The image displays two screenshots of the Education Bureau (EDB) website. The left screenshot shows the homepage with a navigation menu and a 'Curriculum' section. The right screenshot shows the 'Curriculum Development' index page with a list of links and a red circle highlighting 'Pre-primary Institution'.

**Left Screenshot: EDB Homepage**

- URL: <http://www.edb.gov.hk/en/curriculum>
- Page Title: Curriculum Development
- Navigation: Home, Latest News, About EDB, Education System and Policy, Curriculum Development, Students and Parents Related, Teachers Related, School Administration and Management, Public and Administration Related, Access to Information, Contact Us
- Section: Curriculum
- Topic Highlights:
  - 28.03.2013 Ping Wo
  - 26.11.2009 Results
  - 23.06.2009 The 60th
  - 22.05.2009 The 60th

**Right Screenshot: Curriculum Development Index**

- URL: <http://www.edb.gov.hk/en/curriculum-development/index.html>
- Page Title: Curriculum Development
- Section: Reform to School Heads and Teachers
- Links:
  - 7 Seven Learning Goals
  - Curriculum Documents
    - "Learning to Learn - The Way Forward in Curriculum"
    - Basic Education Curriculum Guide - Building on Strengths
    - Key Learning Area / General Studies for Primary Schools Curriculum Guides
    - Senior Secondary Curriculum Guide - The Future is Now: from Vision to Realisation
  - Pre-primary Education
  - Primary Education
  - Secondary Education
  - Gifted Education
  - Special Educational Needs
  - Life-wide Learning
  - Resources and Support
    - Learning and Teaching Resources
    - School Library Services
    - School-based Curriculum Development
      - Primary School
      - Secondary School
    - Language Learning Support
    - Textbook Information
    - Catering for Individual Differences
    - Resources Centre
    - Copyright in Education
  - Special Issues
    - Guidelines on Drawing up the School Calendar
    - Collaborative Research & Development ("Seed") Projects
    - Knowledge Fair
  - Related Bodies
    - Curriculum Development Council
    - Standing Committee on Language Education and Research
    - Hong Kong Examinations and Assessment Authority
  - Curriculum Development Q&A
  - New Senior Secondary (S4-S6) (has been implemented since September, 2009)
  - Key Learning Areas
    - Chinese Language Education [CHI](#)
    - English Language Education
    - Mathematics Education
    - Science Education
    - Technology Education
    - Personal, Social & Humanities Education
    - Arts Education
    - Physical Education
  - Liberal Studies for Senior Secondary Levels
  - Applied Learning
  - General Studies for Primary Schools
  - Moral and National Education
  - Four Key Tasks
    - Moral and Civic Education
    - Reading to Learn
    - Project Learning
    - Information Technology for Interactive Learning
  - Assessment
    - Assessment for Learning
    - Basic Competency Assessment (Student Assessment)
    - Web-based Learning and Teaching Support
  - Professional Development Programmes for:
    - Pre-primary Institution
    - Primary School
    - Secondary School
    - Others

# EDB Website

<http://www.edb.gov.hk/>

**Professional Development Programmes  
for Secondary School Principals and Teachers  
2013/14**

**Curriculum Development Institute  
Education Bureau  
July 2013**



## (A) Senior Secondary (SS) Curriculum and Assessment

### III. Learning and Teaching Strategies

KLA/ Subject/ Curriculum Area / Theme	Target Group				Course Title	No. of Events	Max Enrol. per Event	Dura- tion per Event (hours)	Mode	Available in		Contact Person			Remarks
	P	M	T	A						Month	Year / School Year	Name	Tel. No	Section	
SE	Physics / Combined Science (Physics Part)		✓	✓	(4) Using IT and Internet Resources for Physics Learning and Teaching (New)	1	200	3	Seminar	Jun	2014	Mr K K CHEUNG	3698 3448	SE	(1) Including the element of IT for Interactive and Self-directed Learning. (2) Including the element of Catering for Learner Diversity. (3) Also categorised under Part C I.
	Integrated Science (S4-6)		✓	✓	Setting Quality Assessment Tasks to Enhance Learning and Teaching (New)	1	100	3	Workshop	Dec–Jan	2013/14	Ms Gloria TSOI	3698 3453	SE	(1) Including the elements of Catering for Learner Diversity, Effective Use of Quality Learning and Teaching Resources, and Assessment for Learning. (2) Also categorised under Parts A II, C I, II & III.
			✓	✓	Module-based Sharing on Learning and Teaching Strategies (New)	1	100	3	Seminar	May–Jun	2014	Ms Gloria TSOI	3698 3453	SE	(1) Including the elements of Catering for Learner Diversity and Effective Use of Quality Learning and Teaching Resources (2) Also categorised under Parts C I & II.
TE	BAFS		✓	✓	Learning and Teaching Strategies Series : (6) Stock Trading as an Investment (New)	2	100	3	Seminar	Nov–May	2013/14	Ms CHAN Kar-ye, Grace	3698 3123	TE	(1) Including the element of “Catering for Learner Diversity”. (2) Also categorised under Part C I.

# EDB Training Calendar

<https://tcs.edb.gov.hk>

The screenshot shows the Education Bureau website interface. The top navigation bar includes the Government of the Hong Kong Special Administrative Region logo, the text "Education Bureau", and "The Government of the Hong Kong Special Administrative Region". It also features a search bar, "Site Map", and "Mobile / Accessible Version" options. The left sidebar contains a navigation menu with the following items: Home, Latest News, About EDB, Education System and Policy, Curriculum Development, Students and Parents Related, Teachers Related (circled in red), School Administration and Management, Public and Administration Related, Access to Information, and Contact Us. The main content area features a large banner image of children and a "Teachers" section with sub-links for "Students and Parents Related", "Teachers Related", and "School Admin and Management". Below the banner is a "Welcome to the web page of the Education Bureau." message from Mr Eddie Ng Hak-kim, SBS, JP, Secretary for Education. The "What's New" section includes tabs for "Students & Parents", "Teachers", "School Admin. & Management", and "All Roles". The bottom of the page shows a taskbar with various application icons and a system tray with the date "14:55 12/9/2013".

# EDB Training Calendar

<https://tcs.edb.gov.hk>

The screenshot displays the Education Bureau website interface. On the left, a vertical navigation menu lists various categories, with 'Teachers Related' circled in red. The main content area shows the 'Teachers Related' page, where a dropdown menu is open under 'Qualifications, Training and Development'. The 'Training' option is highlighted with a red circle. Other menu items include 'Centres & Library' and 'Teachers' Helpline'. The website header includes the Education Bureau logo, the text 'The Government of the Hong Kong Special Administrative Region', and a search bar. The footer shows the system tray with the date and time '14:58 12/9/2013'.



# EDB Training Calendar

<https://tcs.edb.gov.hk>

The screenshot shows a web browser window displaying the Education Bureau website. The browser's address bar shows the URL <http://edb.gov.hk/en/teacher/qualificator>. The website header includes the Education Bureau logo and the text "Education Bureau The Government of the Hong Kong Special Administrative Region". A navigation menu on the left lists various categories, with "Teachers" circled in red. The main content area features a banner image of children and a list of links under the heading "Training". A red dashed arrow points to the "Training Calendar" link in the list.

Education Bureau  
The Government of the Hong Kong Special Administrative Region

GovHK 香港政府一站通 繁體版 简体版

Mobile / Accessible Version My Colour A A A Enter search keyword(s) Site Map

Home > Teachers Related > Qualifications, Training and Development > Training

## Training

- [Training Calendar](#)
- [e-Services Portal](#)
- [In-service Training for Staff in Special Educational Settings](#)
- [Recommendations of Standing Committee on Language Education and Research on Language Teacher Education and Qualifications](#)
- [Scholarship for Prospective English Teachers](#)

15:01  
12/9/2013



# EDB Training Calendar

<https://tcs.edb.gov.hk>

Training Calendar System 2.1.0 - Windows Internet Explorer

https://tcs.edb.gov.hk/tcs/publicCalendar/start.htm

檔案(F) 編輯(E) 檢視(V) 我的最愛(A) 工具(T) 說明(H)

Training Calendar System 2.1.0

Education Bureau  
教育局

Training Calendar 培訓行事曆

Help 中文

Home Activity List (By Issue Date) Year Calendar Month Calendar Login

› Please click the following captions to view details.

**Courses for Secondary School Teachers**

Courses for Primary School Teachers

Courses for Kindergarten Teachers

Courses for Special School Teachers

Courses for Other Participants (e.g. Laboratory Technicians, Parents)

# EDB Training Calendar

<https://tcs.edb.gov.hk>

The screenshot shows the 'Training Calendar System 2.1.0' interface in a Windows Internet Explorer browser. The page title is 'Training Calendar 培訓行事曆' and it is part of the Education Bureau website. The navigation menu includes 'Home', 'Activity List (By Issue Date)', 'Year Calendar', 'Month Calendar', and 'Login'. The left sidebar contains search filters for Level/Type (Secondary), Finance Type, Key Learning Areas, Subject/Function, Target Participants, Content Area, Latest Issue Date (Last Week), Input Keyword(s), and Course ID. The main content area displays a table of activities with columns for Latest Issue Date, Course ID, No. of Events, Course/Activity Title, Participant Group, and Closing Date of Application. A 'Start Rotation' button is visible above the table. The table lists four activities, all marked as 'Apply Online'.

**Apply Online** Course allows online application.  
**Withdraw** Withdraw a submitted application.  
**Apply Online** Online application has closed.

Course details modified after the issue date.  
Activities related to dissemination of good practices.

Latest Issue Date	Course ID	No. of Events	Course/Activity Title	Participant Group	Closing Date of Application (First Event / Last Event)
2010/06/30	PDT020100472 Apply Online	2	e-Services Portal - Briefing for NEW School Administrators	NEW School Administrators of e-Services Portal (excluding ESF and international schools)	2010/07/02 2010/07/02
2010/06/29	CDI020100525 Apply Online	1	Dance Series: (5) Western Folk Dance (Re-run)	Secondary and primary school Physical Education teachers, teachers of other subjects and coordinators of co-curricular activities are also welcome	2010/07/09 2010/07/09
2010/06/29	CDI020100527 Apply Online	1	Dance Series: (1) Multi-facet Dance (Re-run)	Secondary and primary school Physical Education teachers, teachers of other subjects and coordinators of co-curricular activities are also welcome	2010/07/14 2010/07/14
2010/06/29	CDI020100530 Apply Online	1	Dance Series:(3) Chinese	Secondary and primary	2010/07/14

# PDP on EDB Website

<http://www.edb.gov.hk/index.aspx?nodeID=3316&langno=1>

The screenshot shows a web browser window displaying the Education Bureau website. The address bar shows the URL: <http://www.edb.gov.hk/en/curriculum-development/list-page.html>. The page header includes the Education Bureau logo and the text "The Government of the Hong Kong Special Administrative Region". Below the header, there is a navigation menu with options like "Home", "Latest News", "About EDB", "Education System and Policy", "Curriculum Development", "Students and Parents Related", "Teachers Related", "School Administration and Management", "Public and Administration Related", "Access to Information", and "Contact Us". The "Curriculum Development" menu item is circled in red, and a red arrow points to it. The main content area displays a list of curriculum topics under the heading "Curriculum Development". The topics are: Chinese Language Education, English Language Education, Mathematics Education, Science Education, Technology Education, Personal, Social & Humanities Education, Arts Education, and Physical Education. The "Technology Education" item is circled in red. The page also features a search bar, a "Print" button, and a "Site Map" link.

# PDP on EDB Website

<http://www.edb.gov.hk/index.aspx?nodeID=3316&langno=1>

The screenshot shows the Education Bureau website interface. The main content area is titled "Technology Education" and includes sections for "Position", "Evolving Technology Education", and a list of "Curriculum Documents". A red circle highlights the "Curriculum Development" link in the left sidebar menu. Another red circle highlights the "Teacher Education Programmes" link in the "Curriculum Documents" list. A red dashed box encloses the "Evolving Technology Education" section, with red arrows pointing to the "Teacher Education Programmes" link.

**Education Bureau**  
The Government of the Hong Kong Special Administrative Region

GovHK 香港政府一站通 繁體版 简体版 Mobile / Accessible Version My Colour AA Enter search keyword(s) Site Map

Home > Curriculum Development > Key Learning Areas > Technology Education

## Technology Education

**Position**  
**T**echnology Education  
Technology Education (TE) is the study of the purposeful application of knowledge (such as Information and Communication Technology, Materials & Structures, Operations & Manufacturing, Strategies & Management, Systems & Control and Techno Living), skills and experiences in using resources to create or add value to products and systems to meet human needs.

**Evolving Technology Education**  
TE subjects are introduced at different points of time with varying emphases to cope with the social, economic and technology development both locally and globally.

The history of TE could be backtracked to the development of the Junior Technical Schools in 1930s, a number of technical schools in the late 1950s, the prevocational schools and related subjects in the late 1960s, the computing subjects in 1980s, the New Technology Education in 2000s, and the provision of sustainability learning programmes in 2010s prepared for their future studies and work.

- provide learning opportunities for students to explore innovative and sustainable development in technology

**Curriculum Documents**

- **Teacher Education Programmes**
- Collaborative Research & Development ("Seed") Project
- Technology Education Good Practices Sharing Scheme

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# PDP on EDB Website

<http://www.edb.gov.hk/index.aspx?nodeID=3316&langno=1>

Education Bureau  
The Government of the Hong Kong Special Administrative Region

Home > Curriculum Development > Key Learning Areas > Technology Education > Technology Education

## Technology Education - Teacher Education Programmes

Materials of Teacher Education Programmes

- School Year 2010 / 11
- School Year 2009 / 10
- School Year 2008 / 09
- School Year 2007 / 08
- School Year 2006 / 07
- School Year 2005 / 06
- School Year 2004 / 05
- School Year 2003 / 04
- School Year 2002 / 03

Latest Programmes - Open for Application

Programme ID	Programme Name	Date	Theme	Target Participants	Remarks
CDI020131172	<u>NSS Understanding and Interpreting the Information and Communication Technology Curriculum (Refreshed)</u>	2013/06/24	Learning & Teaching	NSS Information and Communication Technology (ICT) teachers in schools. Teachers of other computer subjects are also welcome.	Financial Type: ALL

NSS Understanding and Interpreting the Business, Accounting and Financial Studies (BAFS) Curriculum – Briefing on Supplementary Notes (New)

2013/04/24

Learning & Teaching

NSS Business, Accounting and Financial Studies (BAFS) teachers in schools. Teachers of other business subjects are also welcome.

Handout

CDI020130358

# Information and Resources

**EDB**

<http://www.edb.gov.hk>

- \* **Curriculum Documents**
- \* **Learning and Teaching Resources**

# Information and Resources

<http://www.edb.gov.hk>

The screenshot shows the Education Bureau website interface. The navigation menu on the left includes the following items:

- Home
- Latest News
- About EDB
- Education System and Policy
- Curriculum Development** (circled in red)
- Students and Parents Related
- Teachers Related
- School Administration and Management
- Public and Administration Related
- Access to Information
- Contact Us

The main content area features a banner for 'Students & Parents' with a 'Learn More' button and a 'Print' button. Below this is a 'Welcome to the web page of the Education Bureau.' message from Mr Eddie Ng Hak-kim, SBS, JP, Secretary for Education.

The 'What's New' section includes a table of recent news items:

Date	News Title	Roles	About
27 Aug 2013	Letter to Schools on "Stay Vigilant against the Spread of Communicable Diseases in Schools" (27 August 2013)	School Admin, Students & Parents, Teachers	Letter to Schools on "Stay Vigilant against the Spread of Communicable Diseases in Schools" (27 August 2013)
16 Aug 2013	School Dental Care Service / Student Health Service in the 2013/14 School Year	School Admin, Students & Parents, Teachers	School Dental Care Service / Student Health Service in the 2013/14 School Year



# Information and Resources

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# Information and Resources

<http://www.edb.gov.hk>

The screenshot displays the Education Bureau website for Technology Education. The page is titled "Technology Education" and is part of the Curriculum Development > Key Learning Areas > Technology Education section. The main content includes:

- Position:** Technology Education (TE) is the study of the purposeful application of knowledge (such as Information and Communication Technology, Materials & Structures, Operations & Manufacturing, Strategies & Management, Systems & Control and Technology & Living), skills and experiences in using resources to create or add value to products and systems to meet human needs.
- Evolving Technology Education:** TE subjects are introduced at different points of time with varying emphases to cope with the social, economic and technological development both locally and globally. The history of TE could be backtracked to the development of the Junior Technical Schools in 1930s, a number of technical subjects in the late 1950s, the prevocational schools and related subjects in the late 1960s, the computing subjects in 1980s, the New Technical Curriculum in 1997, and the Technology Education Key Learning Area in 2000.
- Our Mission:** TE aims at preparing students to be valuable human capital amidst the rapidly emerging technologies. It enables students to:
  - develop technological capability, understanding and awareness
  - critically appraise the impacts of technology on the individual, family, society and environment
  - become competent and confident members of the world of technology and the society at large.
- Learning and Teaching:** The TE curriculum is designed to match students' interests and intellectual development at different key stages:
  - Key Stages 1 and 2: Awareness and Exploration
  - Key Stage 3: Exploration, Experiencing and Familiarisation
  - Key Stage 4 and beyond: Exploring Orientation for Life-long Learning and SpecialisationThe learning and teaching of TE is:
  - purposeful
  - progressive and iterative in nature
  - involving the coordination of the mind (problem-solving) and hands (hands-on experiences).
- Achieving the Goals of TE:**

The page also features a sidebar with navigation links (Home, Latest News, About EDB, Education System and Policy, Curriculum Development, Students and Parents Related, Teachers Related, School Administration and Management, Public and Administration Related, Access to Information, Contact Us) and a vertical list of related resources including "Insider's Perspectives", "School Information", "iPASS", "New Milestone of Kindergarten Education", "Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields", "Continuing Education ( lifelong Learning)", "Community Care Fund", and "youth.gov.hk". A red dashed arrow points downwards on the right side of the page.

# Information and Resources

<http://www.edb.gov.hk>

- Curriculum Documents
- Reference & Resources
- Teacher Education Programmes

become competent and confident members of the world of technology and the society at large.

### Learning and Teaching

The TE curriculum is designed to match students' interests and intellectual development at different key stages:

- Key Stages 1 and 2: Awareness and Exploration
- Key Stage 3: Exploration, Experiencing and Familiarisation
- Key Stage 4 and beyond: Exploring Orientation for Life-long Learning and Specialisation

The learning and teaching of TE is

- purposeful
- progressive and iterative in nature
- involving the coordination of the mind (problem-solving) and hands (hands-on experiences).

#### Achieving the Goals of TE

Our Students	Our Teachers
<b>Primary 1 – Primary 3</b>	
Please refer to the section on General Studies for Primary Schools	Please refer to the section on General Studies for Primary Schools
<b>Primary 4 – Primary 6</b>	
Please refer to the section on General Studies for Primary Schools	Please refer to the section on General Studies for Primary Schools
<b>Secondary 1 – Secondary 3</b>	
<ul style="list-style-type: none"><li>• (of both genders) have equal opportunities to gain access to broad and balanced learning experiences in TE</li><li>• engage in authentic, hands-on problem-solving learning activities using easily available materials and equipment</li><li>• develop their knowledge and skills to cope with rapidly emerging technologies</li><li>• develop their willingness to update their knowledge and skills in technology from time to time</li><li>• appraise the impacts of technology and develop critical thinking ability</li></ul>	<ul style="list-style-type: none"><li>• provide equal learning opportunities in TE for both genders</li><li>• move away from subject-based teaching and specific skills training to hands-on problem-solving teaching</li><li>• integrate student learning within TE KLA and with other KLAs through different knowledge areas</li><li>• provide life-wide learning experiences to students encourage students to appraise their solutions</li><li>• use a variety of methods to assess students' learning processes and outcomes</li></ul>
<b>Secondary 4 and above</b>	
<ul style="list-style-type: none"><li>• study through different knowledge areas in technology, such as information and communication technology, design &amp; planning, system &amp; management, sciences &amp; technology, etc. according to their aptitudes, interests and abilities, in order to prepare themselves for their future studies and career</li><li>• engage in authentic, hands-on problem-solving learning activities related to various applications of knowledge areas in TE, such as programming, networking, home management, design and make, graphical communication, marketing, etc. in order to acquire skills, concepts and underlying principles, etc. of the applications</li><li>• develop a global outlook on the innovative and sustainable development of technology</li></ul>	<ul style="list-style-type: none"><li>• provide multiple channels for students to study technology through different knowledge areas according to their aptitudes, interests and abilities</li><li>• provide students with a wide range of learning experiences (including workplace learning experiences) so that students are better prepared for their future studies and work</li><li>• provide learning opportunities for students to explore innovative and sustainable development in technology</li></ul>

- [Curriculum Documents](#)
- ["Technology Education - Wisdom of Life" Information Folder](#)
- [References & Resources](#)
- [Questions & Answers](#)
- [Contact Us](#)
- [What's New](#)
- [Teacher Education Programmes](#)
- [Collaborative Research & Development \("Seed"\) Projects](#)
- [Technology Education Good Practices Sharing Scheme](#)



# Information and Resources

<http://www.edb.gov.hk>

The screenshot shows the Education Bureau website interface. At the top, there is a navigation bar with the Education Bureau logo and the text "Education Bureau The Government of the Hong Kong Special Administrative Region". Below this, there is a red banner with "GovHK 香港政府一站通" and language options for "繁體版" and "简体版". A sidebar on the left contains a list of navigation links: Home, Latest News, About EDB, Education System and Policy, Curriculum Development, Students and Parents Related, Teachers Related, School Administration and Management, Public and Administration Related, Access to Information, and Contact Us. The main content area features a header image with colorful balloons and the text "Home > Curriculum Development > Key Learning Resources". Below this, there is a section titled "Technology Education - References & Resources" with sub-sections for "TEKLA at Junior Secondary Level" and "TEKLA at Senior Secondary Level". A red dashed arrow points from the "References & Resources" section to a list of resources on the right. At the bottom, there is a banner for "Insider's Perspectives" and a Windows taskbar with various application icons.




- \* Supplementary Notes for 2016 HKDSE & onwards
- \* Supplementary Notes for 2014 & 2015 HKDSE
- \* Learning & Teaching Resources
- \* Seminar & Workshop Resources
- \* Reference Books
- \* Resources on Web
- \* Glossary

## Technology Education - References & Resources

[TEKLA at Junior Secondary Level: Depository of Curriculum-based Learning and Teaching Resources](#)

[TEKLA at Senior Secondary Level: Subject-based Strategies – Annotated Exemplars on Implementation Practices for the Senior Secondary Curriculum and Catering for Learner Diversity](#)

### Business Subjects

Description	View or download
Business, Accounting and Financial Studies Curriculum Supplementary Notes (to be implemented at S4 in 2013/14 school year leading to the 2016 HKDSE examination and onwards)	<a href="#">Read More</a> 
Business, Accounting and Financial Studies Curriculum Supplementary Notes (to be implemented at S5 & S6 in 2013/14 school year leading to the 2015 and 2014 HKDSE examinations)	<a href="#">Read More</a>
Learning and Teaching Resources	<a href="#">Read More</a>
Seminar & Workshop Handouts	<a href="#">Read More</a>
Reference Books	 (245KB)
Resources on Web	 (262KB)
Glossary	<a href="#">Read More</a>



# 334 Web Bulletin

<http://334.edb.hkedcity.net/EN/index.php>

The screenshot shows the Education Bureau website interface. At the top, there is a navigation bar with the URL <http://www.edb.gov.hk/en/index.html> and several tabs including 'EDB - Home', 'edb.gov.hk', 'New Academic Struct...', and 'Technology Education...'. A sidebar on the left contains links for 'Public and Administration Related', 'Access to Information', and 'Contact Us'. Below these are several promotional banners, with the 'New Academic Structure Web Bulletin' banner circled in red. The main content area features a 'Welcome to the web page of the Education Bureau.' message from Mr. Eddie Ng Hak-kim, SBS, JP, Secretary for Education. Below this is a 'What's New' section with tabs for 'Students & Parents', 'Teachers', 'School Admin. & Management', and 'All Roles'. A table of news items is displayed, with the first item highlighted by a red dashed arrow pointing to the 'Insider's Perspectives' banner. The table lists news items with their dates, titles, roles, and brief descriptions.

Date	News Title	Roles	About
27 Aug 2013	Letter to Schools on "Stay Vigilant against the Spread of Communicable Diseases in Schools" (27 August 2013)	School Admin, Students & Parents, Teachers	Letter to Schools on "Stay Vigilant against the Spread of Communicable Diseases in Schools" (27 August 2013)
16 Aug 2013	School Dental Care Service / Student Health Service in the 2013/14 School Year	School Admin, Students & Parents, Teachers	School Dental Care Service / Student Health Service in the 2013/14 School Year
23 Jul 2013	Letter from CHP on "Vigilance against Respiratory Viral Infections" (23 July 2013)	School Admin, Students & Parents, Teachers	guard against the spread of communicable diseases

Click to view all Students & Parents news

At the bottom of the page, there is a taskbar with various application icons and a system tray showing the date and time as 17:08 on 12/9/2013.

# 334 Web Bulletin

<http://334.edb.hkedcity.net/EN/index.php>

The screenshot shows the website interface for the New Academic Structure Web Bulletin. The main header includes the title "Senior Secondary Education and Higher Education New Academic Structure Web Bulletin" and the tagline "Student-centred Whole Person Development Multiple Pathways Life-long Learning". A navigation bar at the top contains links for Home, What's new, Contact Us, Site Map, and language options (中文, RSS). A left sidebar lists various categories such as Curriculum, Assessment, Learning & Teaching Resources, School Curriculum Planning, Consultation Documents & Reports, Multiple Pathways for NSS Graduates, and Related Activities. The main content area is titled "Principals & Teachers' Corner" and lists several resources, including an introduction to the New Academic Structure, curriculum guides, FAQs, circulars, and teaching resources. A red dashed arrow points to the "Learning & Teaching Resources" link. A central banner features a photo of students and the text "Corner in 'Implementation Practices for NSS Curriculum & Catering for Learner Diversity under NAS'". A right sidebar contains sections for "International" and "Local" activities. A black search overlay is positioned on the right side of the page, containing the text "NAS & NSS Curriculum", "HKDSE", and three asterisks. The bottom of the page shows a Windows taskbar with various application icons and a system tray with the date 12/9/2013 and time 17:15.

Home | What's new | Contact Us | Site Map | 中文 | [RSS](#)

Category

Curriculum

Assessment

Learning & Teaching Resources

School Curriculum Planning

Consultation Documents & Reports, Circulars to Schools, Publications & Multimedia

Multiple Pathways for NSS Graduates

Related Activities-- Activities for Schools & Parents and Other Activities

New Academic Structure Web Bulletin > Principals & Teachers' Corner

**Principals & Teachers' Corner**

**New Academic Structure and New Senior Secondary Curriculum**

- Introduction of the New Academic Structure
- Senior Secondary Curriculum Guide
- New Academic Structure Handbook (updated in September 2011)
- FAQs on the New Senior Secondary (NSS) Academic Structure and Curriculum
- Circulars to Schools
- Learning & Teaching Resources**
- NSS Subjects Offered by Schools
- Powerpoint for schools to introduce multiple pathways under the New Academic Structure to parents **NEW!**

**Hong Kong Diploma of Secondary Education (HKDSE)**

- Brief Introduction of the HKDSE
- Subject Information and Sample Papers of the HKDSE

Corner in "Implementation Practices for NSS Curriculum & Catering for Learner Diversity under NAS"

**International**

Learning Journey for the Globalised World

**Local**

- Activities for Schools
- Activities for Parents
- Activities for Employers
- Other Activities

教育局

**NAS & NSS Curriculum**

**HKDSE**

...



# References & Resources

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Home > Curriculum Development > Key Learning Resources

## Technology Education - References & Resources

[TEKLA at Junior Secondary Level: Depository of Curriculum-based Learning and Teaching Resources](#)  
[TEKLA at Senior Secondary Level: Subject-based Strategies – Annotated Exemplars on Implementation Practices for the Senior Secondary Curriculum and Catering for Learner Diversity](#)

### Business Subjects

Description	View or download
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Reference Books	(245KB)
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**Resources List:**

- \* Trimmed BAFS Curriculum
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- \* Supplementary Notes for 2014 & 2015 HKDSE
- \* Learning & Teaching Resources
- \* Seminar & Workshop Resources
- \* Reference Books
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**Insider's Perspectives**

Windows Taskbar: 17:26 12/9/2013



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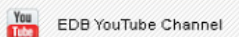
Teachers Related

School Administration and Management

Public and Administration Related

Access to Information

Contact Us



## Business Subjects - Learning and Teaching Resource

### Learning and Teaching Resources Materials for Junior Secondary Business Education (Student Worksheet) <Trial Version>

Topics	English Version	Chinese Version
1. Be your own Financial Planner	<a href="#">Details</a>	<a href="#">Details</a>
2. C for Communication	<a href="#">Details</a>	
3. Organic Farming at School	<a href="#">Details</a>	
4. Smart Spending	<a href="#">Details</a>	
5. Start your own BIZ	<a href="#">Details</a>	
6. Superb Business Ideas	<a href="#">Details</a>	

### Business Subjects - Learning and Teaching Resource Kit

#### Business, Accounting and Financial Studies (S4-6) - Compulsory Part

Topics	English Version	Chinese Version
C01 - Hong Kong Business Environment - Impact of Globalization on Business	<a href="#">Details</a>	
C02 - Business Ethics and Social Responsibilities	<a href="#">Details</a>	
C03 - Management Functions for Organisation	<a href="#">Details</a>	
C04 - Entrepreneurship and SMEs Management - SMEs Management	<a href="#">Details</a>	
C05 - SMEs Management - Process of Developing a Business Plan	<a href="#">Details</a>	
C06 - The Accounting Cycle	<a href="#">Details</a>	
C07 - Fundamentals of Financial Management - Time Value of Money	<a href="#">Details</a>	
C08 - Personal Financial Management - Consumer Credit	<a href="#">Details</a>	
C09 - Personal Financial Management - Personal Investment Decisions	<a href="#">Details</a>	
C10 - Personal Financial Management - Principles and Techniques to Prepare Personal Budgets	<a href="#">Details</a>	

#### Business, Accounting and Financial Studies (S4-6) - Elective Part (Accounting Module)

Topics	English Version	Chinese Version
A01 - Balancing Day Adjustments Relating to the Preparation of Financial Statements - Depreciation	<a href="#">Details</a>	
A02 - Financial Reporting for Different Forms of Business Ownership	<a href="#">Details</a>	
A03 - Bank Reconciliation Statement and Correction of Errors	<a href="#">Details</a>	
A04 - Financial Analysis	<a href="#">Details</a>	
A05 - ICT Applications in Accounting	<a href="#">Details</a>	<a href="#">Details</a>
A06 - Ethical Issues in Accounting	<a href="#">Details</a>	<a href="#">Details</a>
A07 - Job Costing	<a href="#">Details</a>	<a href="#">Details</a>
A08 - Marginal and Absorption Costing	<a href="#">Details</a>	<a href="#">Details</a>
A09 - Cost Accounting for Decision Making - Application of Costing Concepts and Techniques in Decision Making	<a href="#">Details</a>	<a href="#">Details</a>
A10 - Cost-Volume-Profit Analysis	<a href="#">Details</a>	<a href="#">Details</a>

#### Business, Accounting and Financial Studies (S4-6) - Elective Part (Business Management Module)

Topics	English Version	Chinese Version
M01 - Financial Analysis - Ratio Analysis for Business	<a href="#">Details</a>	<a href="#">Details</a>
M02 - Capital Investment Appraisal	<a href="#">Details</a>	<a href="#">Details</a>
M03 - Risk Management	<a href="#">Details</a>	<a href="#">Details</a>
M04 - Functions of Human Resources Management - Performance and Compensation Management	<a href="#">Details</a>	<a href="#">Details</a>
M05 - Development of a Quality Workforce - Motivation Theories	<a href="#">Details</a>	<a href="#">Details</a>
M06 - Role of Marketing	<a href="#">Details</a>	<a href="#">Details</a>
M07 - Marketing Research	<a href="#">Details</a>	<a href="#">Details</a>
M08 - Customer Behaviour	<a href="#">Details</a>	<a href="#">Details</a>
M09 - Marketing Strategies for Goods - Marketing Mix	<a href="#">Details</a>	<a href="#">Details</a>
M10 - Traditional Marketing and E-Marketing Strategies	<a href="#">Details</a>	<a href="#">Details</a>

## L&T Resources for

- \* Junior Secondary Level
- \* BAFS – Compulsory Part
- \* BAFS – Elective Part (Accounting Module & Business Management Module)

# References & Resources

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- \* Glossary

Insider's Perspectives

17:26  
12/9/2013

# References & Resources

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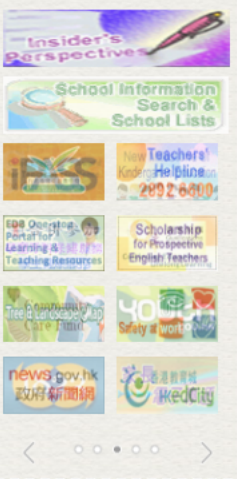
Teachers Related


School Administration and Management

Public and Administration Related

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 EDB YouTube Channel

## Business Subjects - Seminar Workshop Handouts

Activity Title:	Handout
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (16) Topics on Compulsory Part - Key Business Functions and Hong Kong Accounting Standards (New) 5.7.2013	<a href="#">Handout(1)</a> <a href="#">Handout(2)</a>
Briefing Sessions on the New Senior Secondary (NSS) Learning Journey – Recommendations for Fine-tuning the NSS Curriculum and Assessment (24 NSS subjects, Applied Learning and Other Learning Experiences)—Business, Accounting and Financial Studies (BAFS) 16.5.2013	<a href="#">Handout(1)</a>
NSS Understanding and Interpreting the Business, Accounting and Financial Studies (BAFS) Curriculum – Briefing on Supplementary Notes (New) 24.4.2013	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (14) Learn More about Stock Listing, Bonds and Funds Investment (New) 20.6.2012	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (15) Financial Planning Teach-and-Learn Workshop (New) 13.6.2012	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (13) Business Management Module - Marketing Strategies for Goods and Services (New) 17.11.2011	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (12) Business Management Module - Development of a Quality Workforce (New) 10.11.2011	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (11) Business Management Module - Working Capital Management (New) 3.11.2011	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (10) Accounting Module - Cost Accounting for Decision-making (New) 25.10.2011	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (9) Accounting Module - Marginal and Absorption Costing (New) 18.10.2011	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (8) Accounting Module - Cost Terminology and Job Costing (New) 11.10.2011	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (7) Understanding the latest financial products in Hong Kong (New) 7.7.2011	<a href="#">Handout(1)</a>
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (5) Personal Financial Planning and Investments (Re-run) 14.4.2011	<a href="#">Handout(1)</a>

- Briefing on Learning and Teaching Resource Materials for Junior Secondary Business Education
  - [Handout \(1\)](#)
  - [Handout \(2\)](#)
  - [Handout \(3\)](#)
  - [Handout \(4\)](#)
- NSS Understanding and Interpreting the Business, Accounting and Financial Studies (BAFS) Curriculum (Refreshed)
  - [Handout \(1\)](#)
  - [Handout \(2\)](#)
  - [Handout \(3\)](#)
  - [Handout \(4\)](#)
- NSS Learning and Teaching Strategies for the Business, Accounting and Financial Studies Curriculum Series : (4) Effective Use of Learning and Teaching Resource Materials
  - [Handout \(1\)](#)
  - [Handout \(2\)](#)
  - [Handout \(3\)](#)
  - [Handout \(4\)](#)
  - [Handout \(5\)](#)
- NSS Learning and Teaching Strategies for the Business, Accounting and Financial Studies Curriculum Series: (1) Catering for Learner Diversity
  - [Handout \(1\)](#)
  - [Handout \(2\)](#)
  - [Handout \(3\)](#)
  - [Handout \(4\)](#)
  - [Handout \(5\)](#)
- NSS Learning and Teaching Strategies for the Business, Accounting and Financial Studies Curriculum Series: (2) Development of Generic ...



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- 科技 科技教育
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- Science Education
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**Home**

Technology Education (TE) is the study of how human beings solve their daily problems and how these problem-solving processes can be improved and applied to tackle new problems that constantly arise.

As one of the eight Key Learning Areas in the Hong Kong school curriculum, TE comprises Business Education, Computer Education, Design & Technology Education as well as Home Economics Education. TE is implemented in various modes in schools, including 'Collaborative Teaching of Subjects', 'Theme-based Learning' and 'Life Experience Learning'.

TE emphasises on awareness, exploration, experiencing, specialisation and life-long learning. Students develop their knowledge, generic skills, values and attitudes through the study of knowledge contexts in technology, process in technology and impact of technology.

For more details of the Technology Education Key Learning Area, please visit the Education Bureau website: <http://www.edb.gov.hk/cd>

On the right side, there are two resource boxes:

- Latest Resources**
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  - Others
  - [Business Ethics - Case Studies of Ethical Issues in Accounting](#)
  - Others
  - [IP Address - Animation about IPv6 \(Chinese version only\)](#)
  - Others
  - [More](#)
- Most Popular Resources**
  - [C01: Hong Kong Business Environment-Impact of Globalization on Business](#)
  - Learning and Teaching Packs
  - [C03: Management Functions for Organisation](#)
  - Learning and Teaching Packs
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- Curriculum Documents
- Learning and Teaching Resources
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### Learning and Teaching Resources List

Input Keyword:  Resource Type (All) Digital Format (All)

Key Stage (All)

Key Stage 3

Key Stage 4

Business, Accounting and Financial Studies (S4-6)

Design and Applied Technology (S4-6)

Information and Communication Technology (S4-6)

Health Management and Social Care (S4-6)

Technology and Living (S4-6)

#### Key Stage 4 (145) > Business, Accounting and Financial Studies (S4-0) (30)

Compulsory Part (10)	Elective Part - Accounting Module (13)	Elective Part - Business Management Module (13)
Business Environment (2)	Financial Accounting (6)	Financial Management (4)
Hong Kong Business Environment (1)	Balancing Day Adjustments Relating to the Preparation of Financial Statements (1)	Financial Analysis (1)
Forms of Business Ownership (0)	Financial Reporting for Different Forms of Business Ownership (1)	Budgeting (0)
Business Ethics and Social Responsibilities (1)	Control Systems (1)	Sources of Financing (0)
Introduction to Management (3)	Generally Accepted Accounting Principles (0)	Capital Investment Appraisal (1)
Management Functions (1)	Financial Analysis (1)	Working Capital Management (1)
Effective Management (0)	Incomplete Records (0)	Risk Management (1)
Key Business Functions (0)	Information and Communication Technology (ICT) Applications in Accounting (1)	Human Resources Management (3)
Entrepreneurship and Small and Medium Enterprises (SMEs) Management (2)	Ethical Issues in Accounting (1)	Functions of Human Resources Management (1)
Business Communication (0)	Cost Accounting (7)	Development of a Quality Workforce (2)
Introduction to Accounting (1)	Cost Classification, Concepts and Terminology (1)	Marketing Management (6)
Purposes and the Changing Role of Accounting (0)	Job Costing (2)	Role of Marketing (1)
Uses of Financial Statements (0)	Marginal and Absorption Costing (2)	Marketing Research (1)
Accounting Principles and Conventions (0)	Cost Accounting for Decision-making (3)	Customer Behaviour (1)
The Accounting Cycle (1)		Marketing Strategies for Goods and Services (3)
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  - [C03: Management Functions for Organisation](#)
  - Learning and Teaching Packs
  - [C06: The Accounting Cycle](#)
  - Learning and Teaching Packs

At the bottom of the page, there is a footer with the following text:

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# EDB One-stop Portal for L&T Resources

<http://www.hkedcity.net/edbatr/te/>

The screenshot displays the EDB Assessment Tasks Reference website. The browser address bar shows the URL <http://www.hkedcity.net/edbatr/te/?freetext=>. The page title is "EDB Assessment Tasks Reference". A banner for "Technology Education" (科技教育) is visible. The search interface includes a search box, "Search" and "Reset" buttons, and filters for "Key Stage" (Technology Education > Business, Accounting and Financial Studies (S4-6) > Compulsory Part) and "Question Type" (All Question Types). The search results show "Total 48 Assessment Item(s) / Task(s) | displaying Item / Task 1 - 10". The first result is "Assessment Item(e) / Task(e) 1", which includes curriculum details, question type (Short Questions), level of difficulty (For less able students), contributor (Technology Education Section), date of upload/edit (01/09/2011), and tags (bafs1b20). The assessment item text is "1(b)\_20" and "Every manager has his own leadership styles. Describe three situations in which autocratic leadership would be more effective than democratic leadership in a business organization." The assessment criteria and suggested solution are also visible.

**EDB Assessment Tasks Reference**

科技教育  
Technology Education

Search

Reset

Key Stage : Technology Education > Business, Accounting and Financial Studies (S4-6) > Compulsory Part

Question Type : All Question Types

Search Result - Sort

Total 48 Assessment Item(s) / Task(s) | displaying Item / Task 1 - 10 1 2 3 4 5 Next >

**Assessment Item(e) / Task(e) 1.**

Curriculum: [Technology Education](#)  
[Technology Education > Business, Accounting and Financial Studies \(S4-6\)](#)  
[Technology Education > Business, Accounting and Financial Studies \(S4-6\) > Compulsory Part](#)  
[Technology Education > Business, Accounting and Financial Studies \(S4-6\) > Compulsory Part > Introduction to Management](#)  
[Technology Education > Business, Accounting and Financial Studies \(S4-6\) > Compulsory Part > Introduction to Management > Management Functions](#)

Question Type: Short Questions      Level of Difficulty: For less able students  
Contributor: Technology Education Section      Date of upload/edit: 01/09/2011  
Tags: bafs1b20

**Assessment Item:**  
1(b)\_20

Every manager has his own leadership styles. Describe three situations in which autocratic leadership would be more effective than democratic leadership in a business organization.

**Assessment Criteria:**      **Remarks:**

Suggested solution:

- in crisis/ urgent circumstances when decision has to be made immediately.



**Thank you!**